ESPAÑOL 1

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LAP #4/CAPĺTULO 4

9 CLASS MEETINGS

**Materials needed for LAP:**

**Texto Textbook Tarjetas Index Cards**

**Cuaderno Practice Workbook Carteles Poster Boards**

**Libro de Actividades Lab Book Paquete LAP**

**RATIONALE:** The reason you are studying this material is to learn how the Spanish and Latin American educational system compares to those in the U.S.

**OBJECTIVES:** Upon completion of this LAP students will be able to:

Say what you have and need

Talk about classes

Talk about plans

Invite someone to do something

Indefinite articles, **¿cuánto?, mucho** and **poco**

**Tener** and some **tener** idioms

**Venir** and **a la/las** with time

**Ir a** with infinitives

Regular and irregular **–er** and **–ir** verbs

Tag questions

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| **Independent and/or Open Lab Assignments:** 1. **VERB CHARTS: -er & -ir verbs (not the ones that end in “se”) Due Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **DIALOGUE: Due Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**A: Greet your partner. Ask what classes she has B: Respond to her greeting and question.** **after lunch.****A: Ask if she feels like going to the mall after school. B: Say yes, because you to buy a lot of things**  **in the book store.** **A: Say you need a lot of things, too. Ask when B: Explain that you are going to do your**  **she’s going to do her homework. homework this evening. Ask what she is** **doing tomorrow.** **A: Say that you are going to the soccer game B: Say yes, thank you. Say you will see each**  **tomorrow at the park. Ask if she wants to go other tomorrow at the park.** **with you.** 1. **LISTENING: Lab Book p.25-28 (#22-30) Due Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **LAP TEST/ASSESSMENT:****1. Examen #4 Day 10 Due Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**CLASS MEETINGS: DATE/DAY DUE**

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| 1. In class: saying what you have and what you need

 **DUE AT THE BEGINNING OF THE CLASS: Write 33**  **Flashcards on p.120-122 and ex.2-5.**  |  |
| **2** In class: talking about classes  **DUE AT THE BEGINNING OF THE CLASS: Cuaderno p.37-39.** |  |
| 1. In class: indefinite articles, **¿cuánto?, mucho** and **poco** and **tener** and some **tener** idioms

  **DUE AT THE BEGINNING OF THE CLASS: Write #3 chart on p.124 and #1 & 2 along with tener idioms on p.126. Cuaderno p.40 & 41, #9, 10 & 11.**  |  |
| **4** In class: indefinite articles, **venir** and **a la/las** with time  **DUE AT THE BEGINNING OF THE CLASS: Write #1 & 2 on p.124 and #1 & 2 p.128. Cuaderno p.40 &42, #8, 12 & 13.** |  |
| **5** In class: inviting someone to do something  **DUE AT THE BEGINNING OF THE CLASS: Write 25 flashcards for p.132-134 and ex.21,22,24 & 25.**  |   |
| **6** In class: talking about plans  **DUE AT THE BEGINNING OF THE CLASS:** **Cuaderno p.43-45, #14-20.** |  |
|  **7** In class: **ir a** with infinitives and **–er** and **–ir** verbs and tag  questions  **DUE AT THE BEGINNING OF THE CLASS: Write 1 & 2 p.136 and 1 & 2 p.138. Cuaderno p. 46 & 47.** |  |
| 8In class: **-er** and **–ir** verbs with irregular **yo** forms **DUE AT THE BEGINNING OF THE CLASS: Write 1 & 2 on p.140. Cuaderno, p.48.**  |  |
| 9 In class: prepárate para el examen **DUE AT THE BEGINNING OF THE CLASS: Write #1-5, 7, p.146 & 147 and #2, p.150.** |  |
| 10 In class: Examen #4 – all labs due!!! |  |