**Español 1**

**Sr. Kelly/KKelly@IWAcademy.org**

**LAP 1/Capítulo 1**

**12 class meetings, 1 ½ cycles**

**Materials needed for LAP:**

**Texto Textbook Tarjetas Index Cards**

**Cuaderno Practice Workbook Carteles Poster Boards**

**Libro de Actividades Lab Book Paquete LAP**

**Rationale: The reason you are learning the material in Capítulo 1 is in order to help you begin to understand how listening, speaking, reading, writing, and thinking in Spanish can enrich your life.**

**Objectives of LAP:** Upon completion of this LAP students will be able to:

Ask someone’s name and say yours

Asking how someone is and say how you are

Introduce people and say where they and you are from

Subjects, verbs and subject pronouns

Numbers 0-31 and the alphabet

Giving phone numbers, the time, the date, and the day

Spelling words and giving e-mail addresses

The verb **ser**

Punctuation marks and written accents

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| **INDEPENDENT AND/OR OPEN LAB ASSIGNMENTS**  **MAP: Complete the handout Nuestra Herencia Due Date: \_\_\_\_\_**  **Hispánica – US cities with Spanish names.**  **Handouts and maps available in open lab.**    **MONTHS: Design a simple horoscope Due Date: \_\_\_\_\_**  **chart (poster). Draw and color, or cut and**  **paste, etc. Be sure to put the “to” and “from”**  **months and dates for each sign on the chart**  **IN SPANISH. Samples available for inspiration**  **in openlab.**  **LISTENING: Complete in Lab Book p. 13-16 Due Date: \_\_\_\_\_**  **using CD I, in Sr. Kelly’s, Ms. Boter’s, the library or**  **language lab.**  **SPEAKING: In open lab say the following to a Due Date: \_\_\_\_\_**  **Spanish teacher:**   1. **Your name, I’m well, my best friend is …, where you are from.** 2. **My cell phone number is …, numbers 0-31, it’s 12:45 in the afternoon.** 3. **Today is Friday the 14th of January, the months, seasons, spell George.** 4. **My e-mail address is …** |

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| **LAP TEST: El Primer Paso (Day 12) Due Date:** |

**CLASS MEETINGS: DATE/DAY DUE**

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| **1** In class: asking someone’s name, asking how someone is, introducing others, saying where you and others are from  **DUE AT THE BEGINNING OF THE CLASS: Write flashcards (38) for words on p.6-11 and do exercises 2,3 & 6.** |  |
| **2** In class: same as day 1  **DUE AT THE BEGINNING OF THE CLASS:**  **Cuaderno p.1- 3.** |  |
| **3** In class: subjects and verbs in sentences  **DUE AT THE BEGINNING OF THE CLASS: Write flashcards (4) for 1-4 on p.12.**  **Cuaderno p.4** |  |
| **4** In class: subject pronouns  **DUE AT THE BEGINNING OF THE CLASS: Write flashcards (4) for 1-4 on p.14.**  **Cuaderno p.5 & 6** |  |
| **5** In class: numbers 0-31 and giving phone numbers  **DUE AT THE BEGINNING OF THE CLASS: Write flashcards for numbers (6) on p.18 and for phone numbers (4) on p.19. Cuaderno p.7** |  |
| **6** In class: giving the time  **DUE AT THE BEGINNING OF THE CLASS: Write flashcards for asking/giving time (9) on p.20.**  **Cuaderno p.8, #21 & 22** |  |
| **7** In class: giving the date and the day.  **DUE AT THE BEGINNING OF THE CLASS: Write flashcards for asking/giving the date and day of the week and the seasons (30) on p.21.**  **Cuaderno p.8, #23 and 9, #24 & 25.** |  |
| 8In class: spelling words and giving e-mail addresses**.**  **DUE AT THE BEGINNING OF THE CLASS: Write flashcards for asking/saying how words are spelled (2) and asking/giving e-mail addresses (4) on p.23.**  **Cuaderno p.9, #26** |  |
| 9 In class: the verb ***ser****.*  **DUE AT THE BEGINNING OF THE CLASS: Write flashcards for #1 & 2 (13) on p.24.**  **Cuaderno p.10 & 11.** |  |
| 10 In class: punctuation marks and written accents**.**  **DUE AT THE BEGINNING OF THE CLASS: Write out the three rules on p.26.**  **Cuaderno p.12.** |  |
| 11 In class: prepárate para el examen**.**  **DUE AT THE BEGINNING OF THE CLASS: Write answers to #2-6, 8 on p.32 & 33 and .** |  |
| 12 In class: Examen and all open lab activities**.** |  |